

The Math Connection

Lanier Tech's QEP Newsletter

Welcome to Lanier Technical College!

The month of August is synonymous with the start of the school year. And, so it is at LTC. Welcome. We hope you are excited to be at LTC and an LTC student!

You may just be starting your college career or be a returning student; you may be full time, part time, online, or dual enrollment. But, one thing rings the same for all students: the challenge of time management.

You may find your time and energy being pulled in different directions: classes, homework, studying, jobs, and family. Priorities may shift from day to day. As a successful student, you will need to understand this and plan your time accordingly. Understand your responsibilities, organize your semester activities, and be proactive in your classes. And, very important, check your email regularly. Communicating with your instructor, either face to face before, during, or after class time and during office hours or by email, will keep you up to date on schedule changes and other important information.

Successful students often utilize an agenda or a calendar for time management. Some instructors give out a calendar of assignments and test dates at the beginning of the semester. Review that sheet for important dates and assignments; coordinate this information with your other classes and personal life. Know what is expected from you ahead of time so you can stay caught up and not spin your wheels always in catch up mode.

Sounds exhausting, but you will make it. Practice time management. Utilize your Student Success Center. Communicate with your instructors. And, again, welcome to LTC.



Why I Teach Math

Ayad Boudiab: I teach Mathematics because Socrates said "I cannot teach anybody anything. I can only make them think".

Angela DeCastro: I just love Math and all it entails! There is something so wonderful about teaching others to see that working with numbers is a skill we all can do, at all different levels of understanding, and without the understanding of math our everyday lives would be that much more difficult.

Steve Minion: I teach Math because I believe it is one of the two foundations of all learning, the other being the spoken and written word. I enjoy teaching Math because it all seems to be connected. One concept can so often be applied in different areas. Concepts are like moving sidewalks going in every direction, waiting for you to take a ride of discovery.



Secret to My Success

Victoria B. The main thing that helped me be successful in this math class was completing my homework.

Secret to My Success

Michael S. I dedicated my time and effort to going to the math tutoring labs.

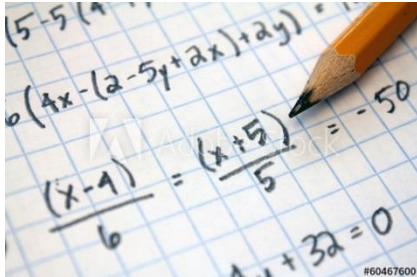
Secret to My Success

Allen G. I have been successful in college algebra by utilizing all the available resources. The top resource was the math tutoring center...I also work every practice math problem my instructor gave us...I utilized the internet for additional math problems and instruction.



The Math Connection

Lanier Tech's QEP Newsletter



Study Skills

The fall semester is off and running, and you've had a math test or two. How did it go? Were you happy with the results? Testing can be one of the most stressful moments you may have as a student. The fear of not finishing, not being prepared enough, not remembering the material.....the list goes on and on.

So, what can you do? Being adequately prepared is important. Completing homework, study guides, online work, and getting extra help from the Student Success Center (aka tutoring) can relieve some anxiety. But, what if that's not enough; the stress is still present.

Dr. Paul Nolting discusses 10 steps to better classroom math test taking in his books, Winning at Math and My Math Success Plan. These books are assigned reading in the Learning Support Math classes. They are available to everyone to use in the Student Success Center on all campuses. While all ten steps are important, one of the steps that we see students utilize in their LSM classes and in college level math classes is the Memory Data Dump Sheet. The process is simple. When you receive your test, turn it over and write down the information that you will need throughout the test. Examples are formulas, problem examples, mnemonic devices, memory tools, and so on. Basically, you are recording your mental cheat sheet down on paper. So, as the test progresses, you have memory cues to help solve the problems.

If you would like help in mastering the usage of a Memory Data Dump sheet or are interested in learning more of Dr. Nolting's 10 steps, please visit your Student Success Center.

Resources

Student Success Centers

Math Tutoring Hours

Barrow	Room 149	Monday/Wednesday	9:00am – 11:00am
	Room 132	Monday/Wednesday	5:00pm – 7:30pm
	Room 149	Tuesday/Thursday	1:00am – 6:00pm
Dawson	Room 116	Monday/Wednesday	9:00am – 11:30am
		Monday/Wednesday	1:00pm – 2:00pm
		Monday/Wednesday	6:00pm – 7:00pm
Forsyth	Room B144	Monday/Wednesday	8:00am – 6:00pm
		Tuesday/Thursday	11:00am – 6:00pm
Oakwood	Room 315	Monday/Wednesday	9:00am – 7:00pm
		Tuesday/Thursday	9:00am – 6:00pm

Library Hours

- **Oakwood Campus** Monday - Thursday 7:30 am to 9:00 pm Friday 8:00 am to 12:00 pm (when classes are in session)
- **Forsyth Campus** Monday - Thursday 7:30 am to 8:00 pm Friday 8:00 am to 12:00 pm (when classes are in session)
- **Jackson Campus** Open while classes are in session
- **Barrow Campus** Open while classes are in session
- **Dawson Campus** Open while classes are in session

Hawkes Support Phone Number (for MATH 0090B/C students) 800-426-9538

Lunch and Learn: Coming soon, check your email for more information.

For more information, contact:

Susan Baker, QEP Director sbaker2@laniertech.edu http://www.laniertech.edu/QEP/qep_main.aspx