

## Student Achievement Disclosure Information

Lanier Technical College's assessment of student achievement is consistent with its mission and includes multiple measures such as graduation rates, retention rates, licensure/certification pass rates, job placement rates, and success rates for gateway and distance education courses.

<b>Table 1, IPEDS Data Feedback Report &amp; KMS Reports TEC0185 MES0203</b>						
	<b>AY2020 Goal</b>	<b>AY2020 Results</b>	<b>AY2021 Goal</b>	<b>AY2021 Results</b>	<b>AY2022 Goal</b>	<b>AY2022 Results</b>
Graduation Rate @ 150% time to completion	39%	39%	40%	37%	39%	36%
Graduation Rate @ 200% time to completion	45%	52%	53%	46%	46%	46%
Enrollment/FTE		6,660/3,025		6,915/3,084		6,933/3059
Credit Hours Taught		90,774		92,538		91,777
Retention Rate	73%	68%	69%	71%	64%	66%
Placement Rate, In-Field*	88%	95.4%	88%	95%	87%	96%
Placement Rate, Total*	98%	100%	98%	100%	99%	100%
Licensure Pass Rate**	--	--	--	--	--	--

\* Data for placement rates is off-set by one year due to the reporting cycle for this metric. I.e., results reported in the table above reflect final results from the previous academic year.

\*\* Licensure pass rate thresholds and results are reported and assessed at the program rather than college level. See Table 15.

### **Definitions, Data Sources & Thresholds of Acceptability**

**Graduation Rate:** Lanier Technical College uses data reported by the Integrated Postsecondary Education Data System (IPEDS) to establish the college's graduation rate in a form that allows for reliable comparison to that of other institutions by peer group, state, region and nation. Per the IPEDS definition, graduation rates are reported for first-time full-time undergraduate fall cohorts.

As will be discussed below, additional tools provided by the Technical College System of Georgia (TCSG) Data Center's Knowledge Management System (KMS) are used to collect more granular data that allows for analysis of student achievement disaggregated by relevant populations.

The goal for this metric is to exceed the comparison group median.

**Retention Rate:** KMS Report TEC0200 (Retention Rate by Program) tracks retention rate for the college as a whole and for programs & awards. Cohorts used to calculate retention rates are defined as follows:

- a) Regular admits only (no developmental, no provisional, no special admits)

- b) All major code levels, including those ending in zero (includes TCCs, Diplomas, Degrees, and also those students not in an award program)
- c) All student types except no high school (code H) and no transient (code A)
- d) First-time at that college either Summer or Fall (exclusive of previous high-school enrollment)
- e) Can be full time or part time

Students from the Cohort are counted as Retained, in exactly one category using the following priority:

1. Graduated from this same college (or the administratively merged college, if applicable) in any program for any term from AY201912 to AY202016.
2. Graduated from a different TCSG college in any program for any term from AY201912 to AY202016.
3. Graduated from a USG (University System of Georgia) college in any program for any term from AY201912 to AY202016.
4. Graduated from a NSC (National Student Clearinghouse) college in any program for any term from AY201912 to AY202016.
5. Enrolled at this same college (or the administratively merged college, if applicable) in any program at least one term during AYAY2020.
6. Enrolled at a different TCSG college in any program at least one term during AYAY2020.
7. Enrolled at a USG (University System of Georgia) college in any program at least one term during AYAY2020, based on a data match.
8. Enrolled at a NSC (National Student Clearinghouse) college in any program at least one term during AYAY2020, based on a data match.

The thresholds of acceptability for graduation rates at both 150% and 200% time to graduation are established with a goal of improving by 1% each year. From 2016 to AY2020, the college met this goal, with one exception: the graduation rate at the 150% time to completion benchmark remained at 32% in 2018 and AY2019.

*Placement Rate:* Data for placement results is collected from KMS Report TES0265 (Unduplicated Graduates and Placement, which tracks total unduplicated graduates, employment status, percent placed in field, and total placement for all colleges. Graduates placement data are tracked through September 15th of the following year. For example, AY2017 graduates include all students with a graduation term of Fall 2016, Spring 2017, or Summer 2017. Placement rates for AY2017 graduates use the latest employment status entry for each student and become final after September 15, 2018.

*Licensure Pass Rate:* Data for Licensure Pass Rates is collected from Program Directors supervising programs for which state licensure is a requirement for employment. For many programs in Allied Health, pass rate requirements from programmatic accrediting bodies are used as the thresholds. In other cases, the Program Director researches industry and academic norms and establishes the licensure pass rate threshold for the program. Reports showing pass rates by program are provided for review.

The goal for this metric is to exceed the comparison group median.

<b>Table 2: Graduation Rates by Population, AY2020, IPEDS Data Feedback Report</b>
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<b>Group</b>	<b>LTC</b>	<b>Comparison Group</b>	<b>Delta</b>
Overall	39%	29%	10%
Female	30%	NA	--
Male	42%	NA	--
American Indian / Alaska Native	100%	24%	76%
Asian	14%	38%	-24%
Black or African American	21%	16%	5%
Hispanic/Latino	34%	27%	7%
Native Hawaiian or Pacific Islander	0%	0%	--
White	43%	33%	10%
Two or More Races	50%	22%	28%
Race/Ethnicity Unknown	0%	0%	--
Non-Resident Alien	0%	25%	--
Pell Eligible	41%	26%	15%
Not Pell Eligible	37%	33%	4%

**Table 3: Graduation Rates by Population, AY2021, IPEDS Data Feedback Report**

<b>Group</b>	<b>LTC</b>	<b>Comparison Group</b>	<b>Delta</b>
Overall	36%	29%	7%
Female	36%	NA	--
Male	39%	NA	--
American Indian / Alaska Native	50%	10%	40%
Asian	25%	33%	-8%
Black or African American	27%	17%	10%
Hispanic/Latino	38%	28%	10%
Native Hawaiian or Pacific Islander	0%	0%	--
White	38%	32%	6%
Two or More Races	20%	24%	-4%
Race/Ethnicity Unknown	0%	25%	--
Non-Resident Alien	17%	33%	-16%
Pell Eligible	37%	27%	10%
Not Pell Eligible	36%	38%	-2%

**Table 4: Graduation Rates by Population, AY2022, IPEDS Data Feedback Report**

<b>Group</b>	<b>LTC</b>	<b>Comparison Group</b>	<b>Delta</b>
Overall	37%	40%	-3%
Female	30%	NA	--
Male	42%	NA	--
American Indian / Alaska Native	67%	25%	42%
Asian	63%	27%	36%
Black or African American	14%	29%	-15%

Hispanic/Latino	38%	42%	4%
Native Hawaiian or Pacific Islander	--	--	--
White	36%	45%	-9%
Two or More Races	43%	32%	11%
Race/Ethnicity Unknown	--	37%	--
Non-Resident Alien	75%	50%	25%
Pell Eligible	39%	36%	-3%
Not Pell Eligible	35%	49%	-14%

**Table 5: Graduates by Population, AY2020, KMS Reports TEC0185 & TES0240**

Group	LTC Population Demographics #	LTC Population Demographics %	LTC Graduates #	LTC Graduates %	Delta
Female	4,074	61%	771	55%	-6%
Male	2,586	39%	619	45%	6%
American Indian / Alaska Native	29	0.4%	3	0.2	-0.2%
Asian	202	3%	36	3%	0%
Black or African American	644	10%	126	9%	-1%
Hispanic/Latino	1,493	22%	292	21%	-1%
Native Hawaiian or Pacific Islander	5	0.1%	2	.14%	0%
White	4,120	62%	906	65%	3%
Two or More Races	167	3%	25	2%	-1%
Race/Ethnicity Unknown	0	0%	0	0%	0%
Pell Eligible	2,901	44%	609	48%	4%

**Table 6: Graduates by Population, AY2021, KMS Reports TEC0185 & TES0240**

Group	LTC Population Demographics #	LTC Population Demographics %	LTC Graduates #	LTC Graduates %	Delta
Female	4,277	62%	871	60%	-2%
Male	2,638	38%	579	40%	2%
American Indian / Alaska Native	33	0.5%	9	0.6%	0%
Asian	237	3%	53	4%	1%
Black or African American	651	9%	127	9%	0%
Hispanic/Latino	1,508	22%	309	21%	-1%
Native Hawaiian or Pacific Islander	3	0%	2	0.1%	0%
White	4,318	62%	925	64%	2%
Two or More Races	165	2%	25	17%	15%

Race/Ethnicity Unknown	0	0	0	0%	0%
Pell Eligible	2,815	41%	610	48%	7%
Not Pell Eligible	4,100	59%	692	52%	-7%

**Table 7: Graduates by Population, AY2022, KMS Reports TEC0185 & TES0240**

Group	LTC Population Demographics #	LTC Population Demographics %	LTC Graduates #	LTC Graduates %	Delta
Female	4,232	61%	772	65%	4%
Male	2,201	39%	416	35%	-4%
American Indian / Alaska Native	32	0.5%	2	0.2%	0%
Asian	265	4%	50	4.2%	0%
Black or African American	613	9%	85	7%	-2%
Hispanic/Latino	1,681	24%	321	27%	3%
Native Hawaiian or Pacific Islander	6	0.1%	0	0%	0%
White	4,162	60%	708	60%	0%
Two or More Races	174	3%	22	2%	-1%
Race/Ethnicity Unknown	--	--	--	--	--
Pell Eligible	1,986	29%	500	42%	13%
Not Pell Eligible	2,246	53%	538	45%	-8%

**Table 8: Summary of Graduation Rate by Population, IPEDS Data Feedback Report**

Group	AY2020	AY2021	AY2022	20-21 Delta	21-22 Delta
Overall	39%	36%	37%	-3%	1%
American Indian / Alaska Native	100%	50%	67%	-50%	17%
Asian	14%	25%	63%	11%	38%
Black or African American	21%	27%	14%	6%	-13%
Hispanic/Latino	34%	38%	38%	4%	0%
Native Hawaiian or Pacific Islander	-%	-%	-%	-%	-%
White	43%	38%	36%	2%	-2%
Two or More Races	50%	20%	43%	-30%	23%
Race/Ethnicity Unknown	-%	-%	-%	-%	-%
Pell Eligible	41%	46%	39%	5%	-7%
Not Pell Eligible	37%	48%	35%	11%	-13%

**Table 9: Graduation Rate by Gender & Race/Ethnicity, KMS Report TEC3111**

Group	AY2020	AY2021	AY2022	20-21 Delta	21-22 Delta
Overall	79%	76%	71%	-3%	-5%
Female	79%	76%	76%	-3%	0%
Male	79%	75%	69%	-4%	-6%

American Indian / Alaska Native	75%	69%	75%	-6%	6%
Asian	89%	80%	80%	-9%	0%
Black or African American	72%	75%	66%	3%	-9%
Hispanic/Latino	80%	75%	75%	-5%	0%
Native Hawaiian or Pacific Islander	100%	75%	100%	-25%	25%
Two or More Races	89%	73%	59%	-16%	14%
White	79%	76%	74%	-3%	-2%

<b>Table 10: Graduation Rate by Population (150% of normal time), IPEDS FY2020</b>				
<b>Group</b>	<b>LTC Population</b>	<b>LTC</b>	<b>NCES Group</b>	<b>Delta</b>
Overall	270	39%	36%	3%
Female	145	40%	38%	2%
Male	125	39%	33%	6%

<b>Table 11: Graduation Rate by Population (150% of normal time), IPEDS FY2021</b>				
<b>Group</b>	<b>LTC Population</b>	<b>LTC</b>	<b>NCES Group</b>	<b>Delta</b>
Overall	272	36%	29%	7%
Female	129	30%	28%	2%
Male	143	42%	39%	3%

<b>Table 12: Graduation Rate by Population (150% of normal time), IPEDS FY2022</b>				
<b>Group</b>	<b>LTC Population</b>	<b>LTC</b>	<b>NCES Group</b>	<b>Delta</b>
Overall	381	37%	30%	7%
Female	194	36%	27%	8%
Male	187	39%	37%	2%

<b>Table 13: Retention Rates, KMS Report, KMS Report TEC0200</b>						
	<b>AY2020 Goal</b>	<b>AY2020 Results</b>	<b>AY2021 Goal</b>	<b>AY2021 Results</b>	<b>AY2022 Goal</b>	<b>AY2022 Results</b>
Retention Rate	73%	68%	69%	71%	72%	66%

<b>Table 14: First-Time Licensure Pass Rate</b>				
	<b>Benchmark</b>	<b>AY2020</b>	<b>AY2021</b>	<b>AY2022</b>
Associate of Science in Nursing	80%	--	--	--
Cosmetology – Theory	80%	93%	88%	
Cosmetology – Practical		100%	100%	
Dental Hygiene	70%	100%	100%	100%
Esthetician – Theory	80%	92%	93%	
Esthetician – Practical		97%	97%	

Emergency Medical Technician (EMT)	68%/66%/68%	70%	94%	76%
Advanced EMT	61%/56%/59%	42%	68%	53%
Paramedicine	71%/59%/59%	--	--	100%
Medical Assisting	60%	92%	93%	84%
Physical Therapist Technician	85%	97%	97%	100%
Practical Nursing	80%	94%	96%	97%
Nurse Aide – Written	80%	92%	82%	98%
Nurse Aide – Skills		89%	82%	98%
Radiologic Technician	75%	94%	89%	88%