

## Student Achievement Disclosure Information

Lanier Technical College's assessment of student achievement is consistent with its mission and includes multiple measures such as graduation rates, retention rates, licensure/certification pass rates, job placement rates, and success rates for gateway and distance education courses.

<b>Table 1, IPEDS Data Feedback Report &amp; KMS Reports TEC0185, TES0203</b>						
	<b>AY2022 Goal</b>	<b>AY2022 Results</b>	<b>AY2023 Goal</b>	<b>AY2023 Results</b>	<b>AY2024 Goal</b>	<b>AY2024 Results</b>
Graduation Rate @ 150% time to completion	39%	36%	39%	37%	39%	Update in January
Graduation Rate @ 200% time to completion	46%	46%	46%	48%	47%	Update in January
Enrollment/FTE		6,933/3059		7,620/3,293		8,484/3,680
Credit Hours Taught		91,777		98,811		110,401
Retention Rate	64%	66%		69%		68%
Placement Rate, In-Field*	87%	96%		95%		93%
Placement Rate, Total*	99%	100%		100%		100%
Licensure Pass Rate**	--	--	--	--	--	--

\* Data for placement rates is off-set by one year due to the reporting cycle for this metric. I.e., results reported in the table above reflect final results from the previous academic year.

\*\* Licensure pass rate thresholds and results are reported and assessed at the program rather than college level. See Table 14.

### **Definitions, Data Sources & Thresholds of Acceptability**

**Graduation Rate:** Lanier Technical College uses data reported by the Integrated Postsecondary Education Data System (IPEDS) to establish the college's graduation rate in a form that allows for reliable comparison to that of other institutions by peer group, state, region and nation. Per the IPEDS definition, graduation rates are reported for first-time full-time undergraduate fall cohorts.

As will be discussed below, additional tools provided by the Technical College System of Georgia (TCSG) Data Center's Knowledge Management System (KMS) are used to collect more granular data that allows for analysis of student achievement disaggregated by relevant populations.

The goal for this metric is to exceed the comparison group median.

**Retention Rate:** KMS Report TEC0200 (Retention Rate by Program) tracks retention rate for the college as a whole and for programs & awards. Cohorts used to calculate retention rates are defined as follows:

- a) Regular admits only (no developmental, no provisional, no special admits)

- b) All major code levels, including those ending in zero (includes TCCs, Diplomas, Degrees, and also those students not in an award program)
- c) All student types except no high school (code H) and no transient (code A)
- d) First-time at that college either Summer or Fall (exclusive of previous high-school enrollment)
- e) Can be full time or part time

Students from the Cohort are counted as Retained, in exactly one category using the following priority:

1. Graduated from this same college (or the administratively merged college, if applicable) in any program for any term from AY201912 to AY202016.
2. Graduated from a different TCSG college in any program for any term from AY201912 to AY202016.
3. Graduated from a USG (University System of Georgia) college in any program for any term from AY201912 to AY202016.
4. Graduated from a NSC (National Student Clearinghouse) college in any program for any term from AY201912 to AY202016.
5. Enrolled at this same college (or the administratively merged college, if applicable) in any program at least one term during AYAY2020.
6. Enrolled at a different TCSG college in any program at least one term during AYAY2020.
7. Enrolled at a USG (University System of Georgia) college in any program at least one term during AYAY2020, based on a data match.
8. Enrolled at a NSC (National Student Clearinghouse) college in any program at least one term during AYAY2020, based on a data match.

The thresholds of acceptability for graduation rates at both 150% and 200% time to graduation are established with a goal of improving by 1% each year. From 2016 to AY2020, the college met this goal, with one exception: the graduation rate at the 150% time to completion benchmark remained at 32% in 2018 and AY2019.

*Placement Rate:* Data for placement results is collected from KMS Report TES0265 (Unduplicated Graduates and Placement, which tracks total unduplicated graduates, employment status, percent placed in field, and total placement for all colleges. Graduates placement data are tracked through September 15th of the following year. For example, AY2017 graduates include all students with a graduation term of Fall 2016, Spring 2017, or Summer 2017. Placement rates for AY2017 graduates use the latest employment status entry for each student and become final after September 15, 2018. *Licensure Pass Rate:* Data for Licensure Pass Rates is collected from Program Directors supervising programs for which state licensure is a requirement for employment. For many programs in Allied Health, pass rate requirements from programmatic accrediting bodies are used as the thresholds. In other cases, the Program Director researches industry and academic norms and establishes the licensure pass rate threshold for the program. Reports showing pass rates by program are provided for review.

The goal for this metric is to exceed the comparison group median.

<b>Table 2: Graduation Rates by Population, AY2022, IPEDS Data Feedback Report</b>			
<b>Group</b>	<b>LTC</b>	<b>Comparison Group</b>	<b>Delta</b>
Overall	37%	40%	-3%
Female	30%	NA	--
Male	42%	NA	--
American Indian / Alaska Native	67%	25%	42%
Asian	63%	27%	36%
Black or African American	14%	29%	-15%
Hispanic/Latino	38%	42%	4%
Native Hawaiian or Pacific Islander	--	--	--
White	36%	45%	-9%
Two or More Races	43%	32%	11%
Race/Ethnicity Unknown	--	37%	--
Non-Resident Alien	75%	50%	25%
Pell Eligible	39%	36%	-3%
Not Pell Eligible	35%	49%	-14%

<b>Table 3: Graduation Rates by Population, AY2023, IPEDS Data Feedback Report &amp; TEC3111</b>			
<b>Group</b>	<b>LTC</b>	<b>Comparison Group</b>	<b>Delta</b>
Overall	37%	41%	-4%
Female	75%	--	--
Male	69%	--	--
American Indian / Alaska Native	0%	14%	-14%
Asian	80%	40%	40%
Black or African American	35%	32%	3%
Hispanic/Latino	33%	45%	-12%
Native Hawaiian or Pacific Islander	0%	0%	0%
White	38%	47%	-9%
Two or More Races	31%	40%	-9%
Race/Ethnicity Unknown	--	--	--
Non-Resident Alien	60%	67%	-7%
Pell Eligible	34%	35%	-1%
Not Pell Eligible	40%	53%	-13%

<b>Table 4: Graduation Rates by Population, AY2024, IPEDS Data Feedback Report</b>			
<b>Group</b>	<b>LTC</b>	<b>Comparison Group</b>	<b>Delta</b>
Overall	36%	37%	1%
Female	76%	--	--
Male	74%	--	--
American Indian / Alaska Native	50%	0%	--
Asian	0%	50%	--
Black or African American	24%	33%	-9%
Hispanic/Latino	45%	39%	6%
Native Hawaiian or Pacific Islander	0%	22%	--
White	35%	40%	-5%
Two or More Races	25%	27%	-2
Race/Ethnicity Unknown	--	--	--
Non-Resident Alien	20%	42%	-22%
Pell Eligible	33%	44%	0%
Not Pell Eligible	40%	53%	-13%

<b>Table 5: Graduates by Population, AY2022, KMS Reports TEC0185 &amp; TES0240</b>					
<b>Group</b>	<b>LTC Population Demographics #</b>	<b>LTC Population Demographics %</b>	<b>LTC Graduates #</b>	<b>LTC Graduates %</b>	<b>Delta</b>
Female	4,232	61%	772	65%	4%
Male	2,201	39%	416	35%	-4%
American Indian / Alaska Native	32	0.5%	2	0.2%	0%
Asian	265	4%	50	4.2%	0%
Black or African American	613	9%	85	7%	-2%
Hispanic/Latino	1,681	24%	321	27%	3%
Native Hawaiian or Pacific Islander	6	0.1%	0	0%	0%
White	4,162	60%	708	60%	0%
Two or More Races	174	3%	22	2%	-1%
Race/Ethnicity Unknown	--	--	--	--	--
Pell Eligible	1,986	31%	500	42%	13%
Not Pell Eligible	4,447	69%	538	45%	-8%

**Table 6: Graduates by Population, AY2023, KMS Reports TEC0185 & TES0240**

<b>Group</b>	<b>LTC Population Demographics #</b>	<b>LTC Population Demographics %</b>	<b>LTC Graduates #</b>	<b>LTC Graduates %</b>
Female	4,643	61%	869	59%
Male	2,977	39%	594	41%
American Indian / Alaska Native	25	0.3%	6	0%
Asian	320	4%	45	3%
Black or African American	689	9%	114	8%
Hispanic/Latino	1,972	26%	371	25%
Native Hawaiian or Pacific Islander	5	0.1%	0	0%
White	4,357	57%	879	60%
Two or More Races	240	3%	57	4%
Race/Ethnicity Unknown	--	--	--	--
Pell Eligible	2,074	27%	590	46%
Not Pell Eligible	5,546	73%	706	54%

**Table 7: Graduates by Population, AY2024, KMS Reports TEC0185 & TES0240**

<b>Group</b>	<b>LTC Population Demographics #</b>	<b>LTC Population Demographics %</b>	<b>LTC Graduates #</b>	<b>LTC Graduates %</b>
Female	5,114	60%	955	55%
Male	3,770	40%	768	45%
American Indian / Alaska Native	25	0.3%	4	0.1%
Asian	394	5%	44	3%
Black or African American	752	9%	125	7%
Hispanic/Latino	2,341	28%	462	27%
Native Hawaiian or Pacific Islander	6	0.1%	1	0
White	4,673	55%	1,040	60
Two or More Races	257	3%	44	3
Race/Ethnicity Unknown	--	--	6	0.1%
Pell Eligible	2,394	27%	667	43%
Not Pell Eligible	6,490	63%	896	57%

<b>Table 8: Summary of Graduation Rate by Population, IPEDS Data Feedback Report</b>					
<b>Group</b>	<b>AY2022</b>	<b>AY2023</b>	<b>AY2024</b>	<b>22-23 Delta</b>	<b>23-24 Delta</b>
Overall	37%	37%	37%	0%	0%
American Indian / Alaska Native	67%	--	50%	--	--
Asian	63%	80%	0%*	-17%	--
Black or African American	14%	35%	24%	-21%	-11%
Hispanic/Latino	38%	33%	45%	5%	12%
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	36%	38%	35%	2%	-3%
Two or More Races	43%	31%	25%	12%	-6%
Race/Ethnicity Unknown	--	--	--	--	--
Pell Eligible	39%	34%	33%	-5%	-1%
Not Pell Eligible	35%	40%	40%	5%	0%
<i>* The reported graduation rate for Asian students may be a data error in the IPEDS report</i>					

<b>Table 9: Graduation Rate by Gender &amp; Race/Ethnicity, KMS Report TEC3111</b>					
<b>Group</b>	<b>AY2022</b>	<b>AY2023</b>	<b>AY2024</b>	<b>22-23 Delta</b>	<b>23-24 Delta</b>
Overall	71%	73%	75%	2%	2%
Female	76%	75%	76%	-1%	1%
Male	69%	69%	74%	0%	5%
American Indian / Alaska Native	75%	58%	80%	-17%	22%
Asian	80%	84%	73%	4%	11%
Black or African American	66%	66%	67%	0%	1%
Hispanic/Latino	75%	75%	74%	0%	1%
Native Hawaiian or Pacific Islander	100%	--	50%	--	--
Two or More Races	59%	73%	69%	14%	-4%
White	74%	72%	78%	-2%	6%

<b>Table 10: Retention Rates, KMS Report, KMS Report TEC0200</b>						
	<b>AY2022 Goal</b>	<b>AY2022 Results</b>	<b>AY2023 Goal</b>	<b>AY2023 Results</b>	<b>AY2024 Goal</b>	<b>AY2024 Results</b>
Retention Rate	72%	66%	72%	69%	72%	68%

<b>Table 14: First-Time Licensure Pass Rate</b>				
	<b>Benchmark</b>	<b>AY2022</b>	<b>AY2023</b>	<b>AY2024</b>
Associate of Science in Nursing	80%	--	100%	100%
Cosmetology – Theory	80%		91%	96%
Cosmetology – Practical			100%	100%
Dental Hygiene	70%	100%	100%	100%
Esthetician – Theory	80%		86%	92%
Esthetician – Practical			100%	100%
Emergency Medical Technician (EMT)	68%/66%/68%	76%	91%	87%
Advanced EMT	61%/56%/59%	53%	53%	50%
Paramedicine	71%/59%/59%	100%	100%	100%
Medical Assisting	60%	84%	95%	88%
Physical Therapist Technician	85%	100%	100%	83%
Practical Nursing	80%	97%	100%	97%
Nurse Aide – Written	80%	98%	98%	95%
Nurse Aide – Skills		98%	90%	90%
Radiologic Technician	75%	88%	100%	100%