

Student Achievement Disclosure Information

Lanier Technical College's assessment of student achievement is consistent with its mission and includes multiple measures such as graduation rates, retention rates, licensure/certification pass rates, job placement rates, and success rates for gateway and distance education courses.

	AY2019 Goal	AY2019 Results	AY2020 Goal	AY2020 Results	AY2021 Goal	AY2021 Results
Graduation Rate @ 150% time to completion	33%	38%	39%	39%	40%	37%
Graduation Rate @ 200% time to completion	43%	44%	45%	52%	53%	46%
Enrollment/FTE		5,846/2,704		6,660/3,025		6,915/3,084
Credit Hours Taught		81,139		90,774		92,538
Retention Rate	72%	72%	73%	68%	69%	71%
Placement Rate, In-Field*	88%	90%	88%	95.4%	88%	95%
Placement Rate, Total*	98%	100%	98%	100%	98%	100%
Licensure Pass Rate**	--	--	--	--	--	--

* Data for placement rates is off-set by one year due to the reporting cycle for this metric. I.e., results reported in the table above reflect final results from the previous academic year.

** Licensure pass rate thresholds and results are reported and assessed at the program rather than college level. See Table 8.1-13. – not 15

Definitions, Data Sources & Thresholds of Acceptability

Graduation Rate: Lanier Technical College uses data reported by the Integrated Postsecondary Education Data System (IPEDS) to establish the college's graduation rate in a form that allows for reliable comparison to that of other institutions by peer group, state, region and nation. Per the IPEDS definition, graduation rates are reported for first-time full-time undergraduate fall cohorts.

As will be discussed below, additional tools provided by the Technical College System of Georgia (TCSG) Data Center's Knowledge Management System (KMS) are used to collect more granular data that allows for analysis of student achievement disaggregated by relevant populations.

Retention Rate: KMS Report TEC0200 (Retention Rate by Program) tracks retention rate for the college as a whole and for programs & awards. Cohorts used to calculate retention rates are defined as follows:

- a) Regular admits only (no developmental, no provisional, no special admits)

- b) All major code levels, including those ending in zero (includes TCCs, Diplomas, Degrees, and also those students not in an award program)
- c) All student types except no high school (code H) and no transient (code A)
- d) First-time at that college either Summer or Fall (exclusive of previous high-school enrollment)
- e) Can be full time or part time

Students from the Cohort are counted as Retained, in exactly one category using the following priority:

1. Graduated from this same college (or the administratively merged college, if applicable) in any program for any term from AY201912 to AY202016.
2. Graduated from a different TCSG college in any program for any term from AY201912 to AY202016.
3. Graduated from a USG (University System of Georgia) college in any program for any term from AY201912 to AY202016.
4. Graduated from a NSC (National Student Clearinghouse) college in any program for any term from AY201912 to AY202016.
5. Enrolled at this same college (or the administratively merged college, if applicable) in any program at least one term during AYAY2020.
6. Enrolled at a different TCSG college in any program at least one term during AYAY2020.
7. Enrolled at a USG (University System of Georgia) college in any program at least one term during AYAY2020, based on a data match.
8. Enrolled at a NSC (National Student Clearinghouse) college in any program at least one term during AYAY2020, based on a data match.

The thresholds of acceptability for graduation rates at both 150% and 200% time to graduation are established with a goal of improving by 1% each year. From 2016 to AY2020, the college met this goal, with one exception: the graduation rate at the 150% time to completion benchmark remained at 32% in 2018 and AY2019.

Placement Rate: Data for placement results is collected from KMS Report TES0265 (Unduplicated Graduates and Placement, which tracks total unduplicated graduates, employment status, percent placed in field, and total placement for all colleges. Graduates placement data are tracked through September 15th of the following year. For example, AY2017 graduates include all students with a graduation term of Fall 2016, Spring 2017, or Summer 2017. Placement rates for AY2017 graduates use the latest employment status entry for each student and become final after September 15, 2018.

Licensure Pass Rate: Data for Licensure Pass Rates is collected from Program Directors supervising programs for which state licensure is a requirement for employment. For many programs in Allied Health, pass rate requirements from programmatic accrediting bodies are used as the thresholds. In other cases, the Program Director researches industry and academic norms and establishes the licensure pass rate threshold for the program. Reports showing pass rates by program are provided for review.

Table 8.1-2: Graduation Rates by Population, AY2019, IPEDS Data Feedback Report			
Group	LTC	Comparison Group	Delta

Overall	38%	26%	12%
Female	39%	NA	--
Male	40%	NA	--
American Indian / Alaska Native	0%	17%	--
Asian	25%	31%	-6%
Black or African American	22%	16%	6%
Hispanic/Latino	27%	26%	1%
Native Hawaiian or Pacific Islander	0%	0%	--
White	43%	29%	14%
Two or More Races	0%	21%	--
Race/Ethnicity Unknown	0%	28%	--
Non-Resident Alien	50%	43%	7%
Pell Eligible	35%	24%	11%
Not Pell Eligible	41%	33%	8%

Table 8.1-3: Graduation Rates by Population, AY2020, IPEDS Data Feedback Report

Group	LTC	Comparison Group	Delta
Overall	39%	29%	10%
Female	30%	NA	--
Male	42%	NA	--
American Indian / Alaska Native	100%	24%	76%
Asian	14%	38%	-24%
Black or African American	21%	16%	5%
Hispanic/Latino	34%	27%	7%
Native Hawaiian or Pacific Islander	0%	0%	--
White	43%	33%	10%
Two or More Races	50%	22%	28%
Race/Ethnicity Unknown	0%	0%	--
Non-Resident Alien	0%	25%	--
Pell Eligible	41%	26%	15%
Not Pell Eligible	37%	33%	4%

Table 8.1-4: Graduation Rates by Population, AY2021, IPEDS Data Feedback Report

Group	LTC	Comparison Group	Delta
Overall	36%	29%	7%
Female	36%	NA	--
Male	39%	NA	--
American Indian / Alaska Native	50%	10%	40%
Asian	25%	33%	-8%
Black or African American	27%	17%	10%
Hispanic/Latino	38%	28%	10%
Native Hawaiian or Pacific Islander	0%	0%	--
White	38%	32%	6%

Two or More Races	20%	24%	-4%
Race/Ethnicity Unknown	0%	25%	--
Non-Resident Alien	17%	33%	-16%
Pell Eligible	37%	27%	10%
Not Pell Eligible	36%	38%	-2%

Group	LTC Population Demographics #	LTC Population Demographics %	LTC Graduates #	LTC Graduates %	Delta
Female	3,427	59%	769	53%	-6%
Male	2,419	41%	676	47%	6%
American Indian / Alaska Native	23	0.4%	3	0%	0%
Asian	172	3%	36	14%	11%
Black or African American	604	10%	126	21%	11%
Hispanic/Latino	1,135	19%	292	34%	15%
Native Hawaiian or Pacific Islander	7	0.1%	2	0%	0%
White	3,773	66%	906	43%	-23%
Two or More Races	132	2%	25	50%	48%
Race/Ethnicity Unknown	0	0%	0	0%	0%
Pell Eligible	2,457	42%	617	46%	4%
Not Pell Eligible	3,389	58%	720	54%	-4%

Group	LTC Population Demographics #	LTC Population Demographics %	LTC Graduates #	LTC Graduates %	Delta
Female	4,074	61%	771	55%	-6%
Male	2,586	39%	619	45%	6%
American Indian / Alaska Native	29	0.4%	3	0.2	-0.2%
Asian	202	3%	36	3%	0%
Black or African American	644	10%	126	9%	-1%
Hispanic/Latino	1,493	22%	292	21%	-1%
Native Hawaiian or Pacific Islander	5	0.1%	2	.14%	0%
White	4,120	62%	906	65%	3%
Two or More Races	167	3%	25	2%	-1%
Race/Ethnicity Unknown	0	0%	0	0%	0%
Pell Eligible	2,901	44%	609	48%	4%

Not Pell Eligible	3,759	56%	656	52%	-4%
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Table 8.1-7: Graduates by Population, AY2021, KMS Reports TEC0185 & TES0240

Group	LTC Population Demographics #	LTC Population Demographics %	LTC Graduates #	LTC Graduates %	Delta
Female	4,277	62%	871	60%	-2%
Male	2,638	38%	579	40%	2%
American Indian / Alaska Native	33	0.5%	9	0.6%	0%
Asian	237	3%	53	4%	1%
Black or African American	651	9%	127	9%	0%
Hispanic/Latino	1,508	22%	309	21%	-1%
Native Hawaiian or Pacific Islander	3	0%	2	0.1%	0%
White	4,318	62%	925	64%	2%
Two or More Races	165	2%	25	17%	15%
Race/Ethnicity Unknown	0	0	0	0%	0%
Pell Eligible	2,815	41%	610	48%	7%
Not Pell Eligible	4,100	59%	692	52%	-7%

Table 8.1-8: Summary of Graduation Rate by Population, IPEDS AY2019, AY2020, AY2021

Group	AY2019	AY2020	AY2021	19-20 Delta	20-21 Delta
Overall	38%	39%	36%	1%	-3%
American Indian / Alaska Native	0%	100%	50%	100%	-50%
Asian	25%	14%	25%	-11%	11%
Black or African American	22%	21%	27%	-1%	6%
Hispanic/Latino	27%	34%	38%	7%	4%
Native Hawaiian or Pacific Islander	-%	-%	-%	-%	-%
White	43%	43%	38%	0%	2%
Two or More Races	0%	50%	20%	50%	-30%
Race/Ethnicity Unknown	-%	-%	-%	-%	-%
Pell Eligible	35%	41%	46%	6%	5%
Not Pell Eligible	41%	37%	48%	-4%	11%

Table 8.1-9: Graduation Rate by Gender & Race/Ethnicity, KMS Report TEC3111

Group	AY2019	AY2020	AY2021	19-20 Delta	20-21 Delta
Overall	80%	79%	76%	-1%	-3%
Female	81%	79%	76%	-2%	-3%
Male	79%	79%	75%	0%	-4%
American Indian / Alaska Native	69%	75%	69%	6%	-6%
Asian	79%	89%	80%	10%	-9%

Black or African American	66%	72%	75%	6%	3%
Hispanic/Latino	83%	80%	75%	-3%	-5%
Native Hawaiian or Pacific Islander	50%	100%	75%	50%	-25%
Two or More Races	76%	89%	73%	13%	-16%
White	82%	79%	76%	-3%	-3%

Group	LTC Population	LTC	NCES Group	Delta
Overall	323	38%	35%	3%
Female	165	31%	39%	-8%
Male	158	45%	33%	12%

Group	LTC Population	LTC	NCES Group	Delta
Overall	270	39%	36%	3%
Female	145	40%	38%	2%
Male	125	39%	33%	6%

Group	LTC Population	LTC	NCES Group	Delta
Overall	272	36%	29%	7%
Female	129	30%	28%	2%
Male	143	42%	39%	3%

	AY2019 Goal	AY2019 Results	AY2020 Goal	AY2020 Results	AY2021 Goal	AY2021 Results
Retention Rate	72%	72%	73%	68%	69%	71%

	AY2019 Goal	AY2019 Results	AY2020 Goal	AY2020 Results	AY2021 Goal	AY2021 Results
Placement Rate, In-Field*	88%	90%	88%	95.4%	88%	95%
Placement Rate, Total*	98%	100%	98%	100%	98%	100%

	Benchmark	AY2019	AY2020	AY2021
Associate of Science in Nursing	80%	--	--	--
Cosmetology – Theory	80%	88%	93%	88%
Cosmetology – Practical		100%	100%	100%

Dental Hygiene	70%	100%	100%	100%
Esthetician – Theory	80%	97%	92%	93%
Esthetician – Practical		97%	97%	97%
Emergency Medical Technician (EMT)	68%/66%/68%	95%	70%	94%
Advanced EMT	61%/56%/59%	56%	42%	68%
Paramedicine	71%/59%/59%	100%	--	--
Medical Assisting	60%	100%	92%	93%
Physical Therapist Technician	85%	100%	97%	97%
Practical Nursing	80%	100%	94%	96%
Nurse Aide – Written	80%	94%	92%	82%
Nurse Aide – Skills		82%	89%	82%
Radiologic Technician	75%	94%	94%	89%